

# The School District of Osceola County

## **Invoice**

## BRIDGE PREP ACADEMY OF OSCEOLA

FEFP Semi-Monthly Payment

**Informational Purposes Only:** 

569.45 Total # of UFTE: **Total Funding:** 3,936,272.50 Administrative Fee: (86,405.00) 2.20% Prior Year Adjustments:

Projected Annual Amount Due to School: \$ 3,849,867.50

**Total Payments: 24** Payment Number: 10 Cost Center: 0184

Vendor #: V0000116967

Invoice #: 2019 Payment 10 of 24

Invoice Amount : \$ 185,970.59

					100%				
		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual		
State & Local Funding:									
Base Funding	\$ 2,653,630.00								
Discretionary Millage	134,653.00								
Discretionary Local Effort	166,312.00								
Proration to Funds Available	-								
Prior Year Funding Adjustment	-								
Prior Year Audit Adjustment	-								
Subtotal	>	\$ 2,954,595.00	\$ 123,108.13	\$ 811,632.26	\$ 142,864.18	1000004	19,756.06		
Additional Funding		-	-	-	-	1363894	0.00		
Virtual Education Contribution		-	-	-	-	1350704	0.00		
ESE Guaranteed Allocation:		14,976.00	624.00	4,414.18	704.12	1632104	80.12		
Supplemental Academic Instruction:		125,390.00	5,224.58	34,248.86	6,076.08	1700004	851.49		
Digital Classroom Allocation		11,216.00	467.33	3,063.53	543.50	1350204	76.16		
Safe School		-	-	-	-	1514504	0.00		
Instructional Materials (UFTE)		48,638.00	2,026.58	13,280.88	2,357.14	1052?04	330.56		
Discretionary Lottery (WFTE)		1,037.00	43.21	284.98	50.13	1640104	6.93		
Classroom Size Reduction Act:		691,790.00	28,824.58	191,719.48	33,338.03	1510504	4,513.45		
Student Transportation:		-	-	-	-	1078004	0.00		
Federally Connected Student Supplement:		-	-	-	-	XXXXXXX	0.00		
Florida Teachers Classroom Supply Assistar	ice Program:	8,312.50	-	8,312.50	-	1350104	0.00		
Reading Allocation:		25,700.00	1,070.83	7,061.70	1,242.55	1800004	171.72		
Food Service Allocation		-	-	-	-	4100004	0.00		
Mental Health Assistance Allocation (UFTE)		13,358.00	556.58	2,909.53	696.56	1513004	139.98		
Total Funds Compression Allocation (UFTE)		41,260.00	1,719.17	11,288.03	1,998.13	1516004	278.96		
Administration Fee:		(86,405.00)	(3,600.21)	(27,907.32)	(3,899.85)	1030004	(299.64)		
Projected Annual Amount Due to School		\$ 3,849,867.50	\$ 160,064.79	\$ 1,060,308.61	\$ 185,970.5927		· ·		

FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2018-19 Conference Report (HB 3A)
Digital Classrom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.

49 School District: Osceola School ID: 0184 Revenue Estimate Worksheet for: BRIDGE PREP ACADEMY OF OSCEOLA Based on the 2019 Second Calculation **FEFP State and Local Funding** Base Student Allocation: \$4,204.42 District Cost Differential: 0.9868 Weighted FTE **Base Funding** Full-Time Equivalent (FTE) Survey DAY20 Program (WFTE x BSA x DCD) **Number of UFTE Cost Factor** (2) x (3) Program (1) (2) (3) (4) (5) 101 Basic K-3 168.56 1.108 186.7613 \$ 774,858 111 Basic K-3 with ESE Services 25.66 1.108 28.4329 \$ 117,966 102 Basic 4-8 109.45 1.000 109.4500 \$ 454,099 112 Basic 4-8 with ESE Services 0.00 1.000 0.0000 \$ 1.000 103 Basic 9-12 0.0000 \$ 0.00 113 Basic 9-12 with ESE Services 1.000 0.0000 \$

 130 ESOL (Grade Level 9-12)
 0.00
 1.185
 0.0000
 \$

 300 Career Education (Grades 9-12)
 0.00
 1.000
 0.0000
 \$

 Totals
 569.45
 639.5952
 \$
 2,653,630

3.619

3.619

3.619

5.642

5.642

5.642

1.185

1.185

0.0000 \$

0.0000 \$

0.0000 \$

0.0000 \$

0.0000 \$

0.0000 \$

81.3367 \$

233.6143 \$

337,460

969,247

#### Letters in Parentheses Refer to Notes at Bottom of Worksheet:

0.00

0.00

0.00

0.00

0.00

0.00

68.64

197.14

254 ESE Level 4 (Grade Level PK-3)

254 ESE Level 4 (Grade Level 4-8)

254 ESE Level 4 (Grade Level 9-12)

255 ESE Level 5 (Grade Level PK-3)

255 ESE Level 5 (Grade Level 4-8)

255 ESE Level 5 (Grade Level 9-12)

130 ESOL (Grade Level PK-3)

130 ESOL (Grade Level 4-8)

Additional FTE (a)	BSA		DCD		WFTE	e Funding x BSA x DCD)
Advanced Placement	\$4,204.42	Х	0.9868	Х	0.00	\$ -
International Baccalaureate	\$4,204.42	х	0.9868	Х	0.00	\$ -
Advanced International Certificate	\$4,204.42	х	0.9868	Х	0.00	\$ -
Industry Certified Career Education	\$4,204.42	х	0.9868	Х	0.00	\$ -
Early High School Graduation	\$4,204.42	х	0.9868	Х	0.00	\$ -
Small District ESE Supplement	\$4,204.42	Х	0.9868	Х	0.00	\$ -
		-	Additional		0.00	\$ -
			Total		639.60	\$ 2,653,630

 Virtual Education Contribution:
 UFTE
 UFTE

 Total
 0.00
 X
 50.79
 =
 \$

			Matrix		arantee Per		
ESE Guaranteed Allocation:	UFTE	Grade Level	Level		Student		
	15.25	PK-3	251	\$	982	\$	14,976
Additional Funding from the ESE Guaranteed –	0.00	PK-3	252	\$	3,170	\$	-
Allocation. Enter the FTE from 111,112 and	0.00	PK-3	253	\$	6,470	\$	-
113 by grade and matrix level. Students who	0.00	4-8	251	\$	1,101	\$	-
do not have a matrix level should be	0.00	4-8	252	\$	3,290	\$	-
considered 251. This total should equal all	0.00	4-8	253	\$	6,589	\$	-
FTE from programs 111, 112 and 113 above. –	0.00	9-12	251	\$	784	\$	-
FIE ITOTT programs 111, 112 and 113 above.	0.00	9-12	252	\$	2,972	\$	-
	0.00	9-12	253	\$	6,272	\$	-
Total FTE with ESE Services	15.25	10.41		Total E	SE Guarantee	\$	14,976
	EALC					·	

Divide school's Unwe	ighted FTE (UFTE) total comp	uted in Section 1, cell C27	abov	e by the district's total UFTE	to obtain school's
UFTE share.	Charter School UFTE:	569.45	÷	District's Total UFTE:	69,394.87
				•	0.02000/

Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's

WFTE share. Charter School WFTE: 639.60 ÷ District's Total WFTE: 75,720.94

= 0.8447%

Supplemental Academic Instruction (UFTE share)		(b)	15,280,255	x	0.8206%	\$ 125,390
Discretionary Millage Compression Allocation		"				4
.748 Mills (UFTE share)		(b)	16,409,111	X	0.8206%	
Digital Classrooms Allocation (UFTE share)		(p)(q)	1,366,762	X	0.8206%	•
Safe Schools Allocation (UFTE share)		(b)	0	X	0.8206%	
Instructional Materials Allocation (UFTE share)		(b)	5,927,084	х	0.8206%	
Dual Enrollment Instructional Materials Alloca	tion	(e)	0	х	0.8206%	\$ -
ESE Applications Allocation:						
Charter schools should contact their scho	ol district sponsor re	egardin	g eligibility and distrib	ution	of ESE Applications fu	nds.
Declining Enrollment (WFTE share)		(c)	0	х	0.8447%	\$ -
Sparsity Supplement (WFTE share)		(c)	0	х	0.8447%	\$ -
Discretionary Local Effort (WFTE share)		(c)	19,688,918	х	0.8447%	\$ 166,312
Proration to Funds Available (WFTE share)		(c)	0	х	0.8447%	\$ -
Discretionary Lottery (WFTE share)		(c)	122,731	х	0.8447%	\$ 1,037
Mental Health Assistance Allocation (UFTE share)		(c)	1,627,877	х	0.8206%	\$ 13,358
Total Funds Compression Allocation (UFTE share)		(c)	5,028,020	х	0.8206%	\$ 41,260
Class Size Reduction Funds:						
	X DCD	х	Allocation factors			
Weighted FTE (not including Add-On) PK - 3 296.53			Allocation factors	_	206 661	
PK - 3 296.53 4-8 343.0643	0.9868 0.9868	x x	1,321.39 901.32	=	386,661 305,129	
9-12 0.0000	0.9868	X	903.50	=	0 303,129	
	0.5000	^				
Total * 639.5952			Total	Class S	ize Reduction Funds	\$ 691,790
(*Total FTE should equal total in Sectio	n 1, column (4) and	should	not include any additi	ional F	TE from Section 1.)	
Student Transportation			(f)			
Enter All UFTE Eligible Riders	0.00	x	406	=	0	
Enter All ESE UFTE Riders	0.00	х	1,431	=	0	
		•	Total Stude	ent Tra	nsportation Funding:	\$ -
- n - n - n						<u> </u>
Reading Allocation			3,042,467	X	0.8447%	<u> </u>
Charter schools should contact their scho	ol district sponsor re	egardin	g eligibility and distrib	ution	of reading allocation f	unds.
Food Service Allocation		(i)				
		(-)				
					Total	\$ 3,936,273
Calculating the administrative fee:						
	250.00	÷	569.450	=	43.90%	
			43.90%		5.0%	\$ 86,405
ESE %: 5%	\$ 3,936,273	х	43.90%	х	3.0%	\$ 86,405
ESE %: 5%	\$ 3,936,273	х	43.90%	X	3.0%	\$ 86,40:
		x	43.90%	X	5.0%	-
Prior Year Funding Adjustment (FEFP Final Calc vs. 4th Prior Year Audit Adjustment		х	43.90%	X	3.0%	\$ -

### NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry (
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S., and requires that charter schools submit a digital classrooms plan to their school district for approval by the Department of Education prior to distribution of funds.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s
- (f) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic a
- (g) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (h) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten
- (i) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (j) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students.

### Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. For charter schools with a population of 251 or more students the difference in the fee